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# The Henry Ford Teacher Fellow Program Invites Applications

*Where great thinkers of tomorrow are inspired  
by the great teachers of today.*

Become an active partner in education with The Henry Ford and help inspire and shape the minds of tomorrow's innovators! The new Henry Ford Teacher Fellow Program will select twelve to sixteen K-12 social studies and science/technology teachers each year through a competitive application process. Teacher Fellows will work with The Henry Ford Education Team to create a wide variety of cutting-edge and innovative educational programs that can become national models. The Henry Ford Teacher Fellow project will be led by Paula Gangopadhyay, Director of Education at The Henry Ford who possesses national-level museum education and school-reform leadership experience. Dorothy Ebersole, Curator of Education, will be the coordinator of the sessions and will act as the teacher liaison.

## Commitment Required

Dedicated availability to participate in a first meeting on Wednesday, July 14, 2010 **OR** Saturday, July 17, 2010; with additional work sessions to be scheduled from 10:00 a.m.- 4:00 p.m. from July-September 2010 (approximately 13-14 sessions) with a concluding recognition event in October 2010. Occasional Saturday meetings in addition to the weekday work sessions may be scheduled with advance notice.

## Application Details

- Review *The Henry Ford Teacher Fellow Application* Information at <http://www.thehenryford.org/education/development.aspx>
- Complete and submit *The Henry Ford Teacher Fellow Application Form* and accompanying application essay.
- Deadline for applications: May 10, 2010 (Post-marked. No late applications will be accepted)
- Selection notification: May 21, 2010

*I would like to offer my full support for the new Teacher Fellow Program at the Henry Ford. By involving teachers in the creation of these resources the institution will gain the expertise of practicing educators familiar with curriculum requirements, classroom realities and teacher needs. In my experience with similar projects teachers gain not only increased content knowledge of history from this type of fellowship but also improved instructional skills. Carol Bacak-Egbo, Social Studies Consultant, Waterford Schools*

**Questions? Please contact Dorothy Ebersole, Curator of Education at [dorothe@TheHenryFord.org](mailto:dorothe@TheHenryFord.org). No phone calls please.**